



REOPENING SPVUSD

San Pasqual Valley Unified School District

2020-2021





OVERARCHING ASSUMPTIONS

- ❑ The District will adhere to the most current guidance from the Imperial County Health Department and California Public Health Department
- ❑ Diagnostic Assessments will be administered to gauge learning loss
- ❑ A uniform learning management system will be implemented district wide:
 - Google for Education which includes Google Classroom, Google Meets and other online programs
- ❑ Students and parents/guardians will be provided options for instructional models (subject to District resources and health department guidelines).
- ❑ No more than 50% of enrolled students will be on campus during the implementation of the Blended Learning/Hybrid model
- ❑ Addressing the Digital Divide and supporting technology integration
 - All students will receive a device as needed
 - Ensure all students are proficient with all required online platforms

2020-21 INSTRUCTIONAL OPTIONS



**SCHOOLS
REOPEN IN FULL
DISTANCE
LEARNING
MODE**



**SCHOOLS
REOPEN IN A
BLENDED
HYBRID
FORMAT**



**SCHOOLS
REOPEN IN A
TRADITIONAL
MODEL**

INSTRUCTIONAL OPTION 1:

SCHOOLS REOPEN IN FULL DISTANCE LEARNING MODE



These plans are subject to change as public health guidelines are updated.

- ❑ *100% online learning 5 days a week, Monday-Friday with a daily learning schedule determined by school site/grade level*
- ❑ *Minimum 4 hours daily combined online instruction and independent learning*
- ❑ *Learn from home or anywhere*
- ❑ *Daily instruction and student supported learning*

FULL DISTANCE LEARNING GUIDING PRINCIPLES



BALANCED APPROACH TO TEACHING, LEARNING, & ASSESSING

Ensure high-quality teaching & rigorous learning experiences through essential standards and formative assessments through distance learning.



SOCIAL EMOTIONAL LEARNING (SEL)

Prioritize SEL to provide social emotional learning for students as during distant learning and Identify students in need of additional support



SUPPORTS and ACCOMMODATIONS

Ensure all Meet the needs to reach all learners.
Provide necessary support for specific student groups.
For students who have difficulty learning online.



PARENT/ GUARDIAN INVOLVEMENT

Ensure communication with teacher.
Provide Parent & Guardian training focusing on online platforms for distance learning.



STUDENT ENGAGEMENT

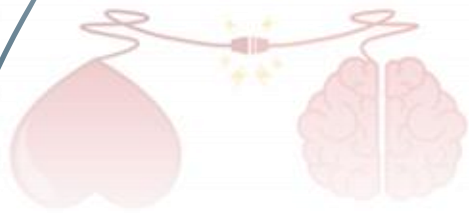
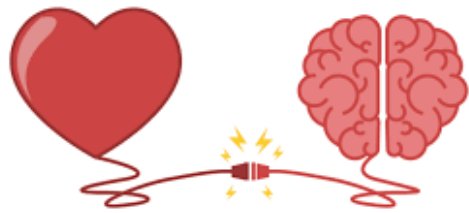
Structure academic schedules to support access, engagement, and achievement.
Support students to build independent learners.

BALANCED APPROACH TO TEACHING, LEARNING, & ASSESSING



- ❑ Common Core Based Curriculum
- ❑ Google Classroom and Google Meets
- ❑ Covid-19 Prevention
- ❑ Zoom Meetings
- ❑ Interim Assessment Blocks (IAB)
- ❑ Accelerated Reader (AR)
- ❑ Printed materials available
- ❑ Summative Assessments
- ❑ Curriculum based quizzes and tests
- ❑ IXL
- ❑ Attendance taken through Synergy for grades 6-12
- ❑ Online Safety Classes
- ❑ PD to support the needs of all students and staff

SOCIAL EMOTIONAL LEARNING (SEL)



- ❑ Check-Ins with Student Behavior Alternative Discipline Specialist and Outreach Consultant(virtual/ phone calls)
- ❑ Counseling lessons/presentations/activities
- ❑ Resources for students and families
- ❑ Individual counseling sessions based on referral and request
- ❑ Referrals to outside agencies as needed (IHS, ICBHS, CHAT)
- ❑ Support from counseling department and CHAT therapist
- ❑ Needs assessments- short online surveys to assess the new needs of students
- ❑ Peacebuilder lessons and safe school ambassador activities
- ❑ Suite 360-with Student Behavior Alternative Discipline Specialist and paraprofessionals
- ❑ PD to support the needs of all students

SUPPORT AND ACCOMMODATIONS



- ❓ For students who have difficulty learning online, prepare alternative methods of learning
 - printed packets
 - online tutoring
 - virtual study groups
- Addressing the Digital Divide and supporting technology integration
 - All students will receive a device as needed
 - Ensure all students are proficient with all required online platforms
- ❓ Support for students with limited or no internet access will be provided
- ❓ Continue to provide accommodation services per IEP's and 504 plans
- Provide necessary support for the following student groups:
 - Low Income
 - Special Education/504 plans
 - English Learners
 - Foster Youth/ Homeless

PARENTAL/GUARDIAN INVOLVEMENT



- ❑ Remind App, Class Dojo, Seesaw
- ❑ District Website
- ❑ Synergy ParentVue for grades 6-12
- ❑ Trainings offered for online platforms
- ❑ Phone Calls
- ❑ Email
- ❑ Social-media (Facebook)
- ❑ Office hours offered through Zoom
- ❑ Parent/guardian virtual events
- ❑ Parent surveys
- ❑ Utilize Outreach Consultant and Community Liaison to assist with parent communication
- ❑ Parent-link messages

STUDENT ENGAGEMENT



- ❑ Use virtual breakout rooms to enhance student collaboration
- ❑ Mandatory student participation in online sessions
- ❑ Provide timely and effective feedback
- ❑ Prepare students for the online learning experience
- ❑ Attendance and work completion will be monitored
- ❑ Student virtual events

INSTRUCTIONAL OPTION 2:

SCHOOLS REOPEN IN A HYBRID FORMAT



These plans are subject to change as public health guidelines are updated.

- ❑ Classroom instruction combined with independent learning at home.*
- ❑ Students divided into groups*
- ❑ 2 days a week of classroom instruction*
- ❑ 3 days a week of supported independent learning at home.*
- ❑ Flexible learning schedule*
- ❑ 3-in-1 model for high school students*
- ❑ Parent/community activities may be virtual*

BLENDING HYBRID LEARNING



BALANCED APPROACH TO TEACHING, LEARNING, & ASSESSING

Ensure high-quality teaching & rigorous learning experiences through essential standards and formative assessments through distance learning and classroom



SOCIAL EMOTIONAL LEARNING (SEL)

Prioritize SEL to provide social emotional learning for students as during distant learning and Identify students in need of additional support.



SUPPORTS and ACCOMMODATIONS

Ensure all Meet the needs to reach all learners.
Provide necessary support for specific student groups.
For students who have difficulty learning online.



PARENT/ GUARDIAN INVOLVEMENT

Ensure communication with teacher.
Provide Parent & Guardian training focusing on online platforms for distance learning



SAFE & HEALTHY ENVIRONMENTS

Build a knowledge base and solid foundation for staff, students and parents regarding infectious diseases (emphasis on Covid-19).
Build and continue to review safety routines for staff and students

BALANCED APPROACH TO TEACHING, LEARNING, & ASSESSING



Ensure High Quality Teaching

- ❑ Two Days a week direct instruction with CC curriculum
- ❑ Distance learning with CC curriculum
- ❑ Google for education which includes Google Classroom, Google Meets, and other online programs
- ❑ Zoom Meetings
- ❑ Professional Development provided to all staff regarding a variety of topics: curriculum, technology, SEL strategies, modifications and accommodations

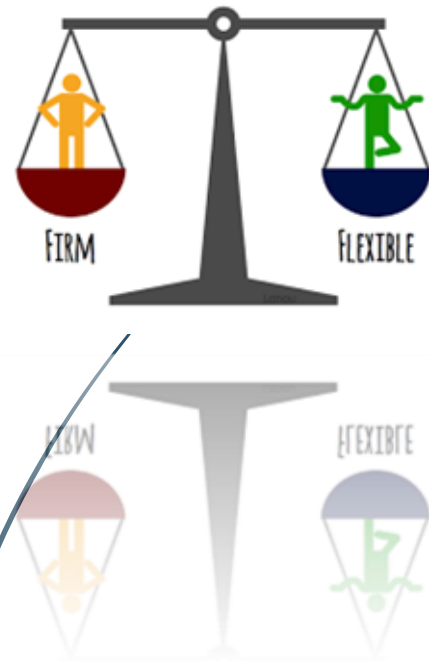
BALANCED APPROACH TO TEACHING, LEARNING & ASSESSING



Provide and use Assessments for progress monitoring and to guide instruction

- IXL
- IAB's
- Summative assessments
- STAR testing
- News ELA
- Formative assessments
- CAASPP practice tests
- Accelerated Reader (AR)
- Curriculum based tests and quizzes

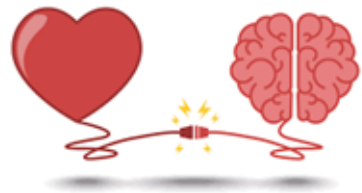
BALANCED APPROACH TO TEACHING, LEARNING, & ASSESSING



Ensure Student Engagement

- In-class hands-on activities
- Give students ample choices to help ensure and support student voice
- Project based learning
- Breakout rooms/sessions
- Teach students and parents how to use the chosen platforms

SOCIAL EMOTIONAL LEARNING (SEL)



Social Emotional Learning

- Provide SEL and mental health supports and resources
- Needs assessments- short in-class surveys and or interviews with counselors
- Training for staff in recognizing trauma
- Circle Talks
- Check-Ins with Student Behavior Alternative Discipline Specialist and Outreach Consultant
- Counseling lessons/presentations
- Peacebuilder lessons
- Safe school ambassadors lessons
- Counseling
- Resources for students and families
- Add SEL books to classroom libraries
- Provide list of SEL websites for parents and students who are distance learning
- Individual counseling sessions - in-person, zoom, phone calls

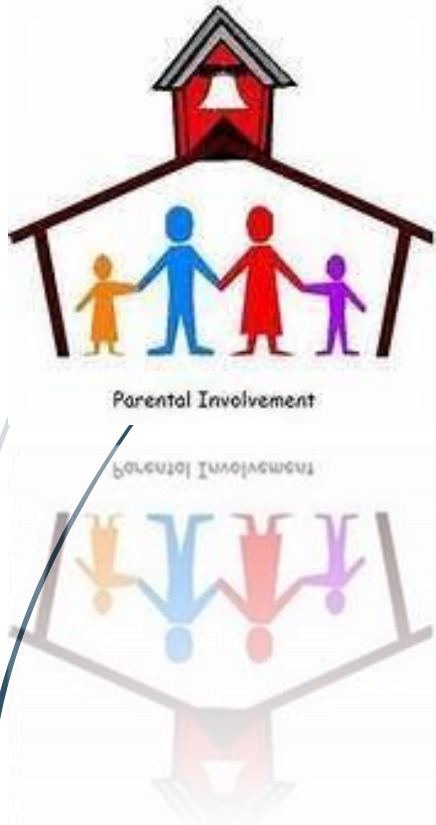
SUPPORTS AND ACCOMMODATIONS



Accommodate the needs of all student learners

- Addressing the Digital Divide and supporting technology integration
 - All students will receive a device as needed
 - Ensure all students are proficient with all required online platforms
- Meet the needs to reach all learners
 - Provide hands on activities
 - Deliver materials to distance learners as needed
 - Options for all to receive learning: online, in class, both
 - Provide devices - not shared
- Provide necessary support for the following student groups:
 - Low Income
 - Special Education/504 Plans
 - English Learners
 - Foster Youth/Homeless
 - Modified/Specialized work
- For students who have difficulty learning online
 - Paper packets
 - Online tutoring
 - By appointment, in-person, tutoring sessions, office hours

PARENTAL/GUARDIAN INVOLVEMENT



Ensure effective communication with teacher

- Phone calls
- Emails
- Office hours
- Notes home
- Weekly newsletter-paper copy, posted online
- Surveys
- Grade level meetings
- Parent-teacher conferences
- Site Facebook pages
- Parent link messages
- District Website

- Donuts with Dear Ones
- Zoom
- Remind App
- Class Dojo
- Google meets/hangout
- Small group events and virtual events

Provide effective instruction to parents on how to use the chosen platform

- Parent night training
- Online videos
- Zoom sessions

SAFE & HEALTHY ENVIRONMENTS

Information and Education



- Build a knowledge base and solid foundation for staff, students and parents regarding infectious diseases (emphasis on Covid-19)
 - Staff training from county nurse
 - Posters regarding health & safety guidelines displayed in each classroom
 - Informational flyers sent home to parents
 - Direct teachings - infectious disease prevention lessons
 - Rules will be reviewed and modeled at the beginning of the year, after winter break and spring break and when sites feel necessary
 - Internet and online safety classes taken from commonsensemedia.org will be provided for students and parents: digital citizenship, prevention of cyberbullying, teasing, and other relevant topics

SAFE & HEALTHY ENVIRONMENTS



Practices and Procedures

- Build and continue to model safety routines for staff and students
 - Adhere to distancing guidelines
 - Limit activities with high proximity that can lead to student contact
 - Build cleaning time into schedules between groups of students for classrooms, bathrooms and any other common areas
 - School-wide rules posters in every room
 - Limit personal items that are allowed to be brought on campus
 - Provide cleaning protocols for all technology-devices to be cleaned before going home and upon coming back

INFECTIOUS DISEASE PREVENTION



**WEAR
FACE
COVERING**



**KEEP
DISTANCE**



**WASH
HANDS**



**COVER
MOUTH &
NOSE**



**AVOID
TOUCHING
EYES, NOSE, OR
MOUTH**



**STUDENT
SELF-
CHECKLIST**

INSTRUCTIONAL OPTION 3:

FULL RE-OPEN WITH TRADITIONAL MODEL

END OF STAY AT HOME ORDER - STAGE 4 THERAPEUTICS HAVE BEEN DEVELOPED



These plans are subject to change as public health guidelines are updated.

- ❑ *All students return following health department guidelines*
- ❑ *Classroom instruction 5 days a week at your school site*
- ❑ *Full day structured learning with traditional schedule*
- ❑ *School based and extra-curricular activities resume*

FULL RE-OPEN



BALANCED APPROACH TO TEACHING, LEARNING, & ASSESSING

Ensure high-quality teaching & rigorous learning experiences through essential standards and formative assessments in a classroom setting



SOCIAL EMOTIONAL LEARNING (SEL)

Prioritize SEL to provide social emotional learning for students as they re-enter the school setting and identify students in need of additional support



SUPPORTS and ACCOMMODATIONS

Ensure all Meet the needs to reach all learners
Provide necessary support for specific student groups
For students who have difficulty learning online



PARENT/ GUARDIAN INVOLVEMENT

Ensure communication with the teacher
Provide Parent & Guardian training focusing on online platforms for distance learning



SAFE & HEALTHY ENVIRONMENTS

Build a knowledge base and solid foundation for staff, students and parents regarding infectious diseases (emphasis on Covid-19).
Build and continue to review safety routines for staff and students

BALANCED APPROACH TO TEACHING, LEARNING & ASSESSING



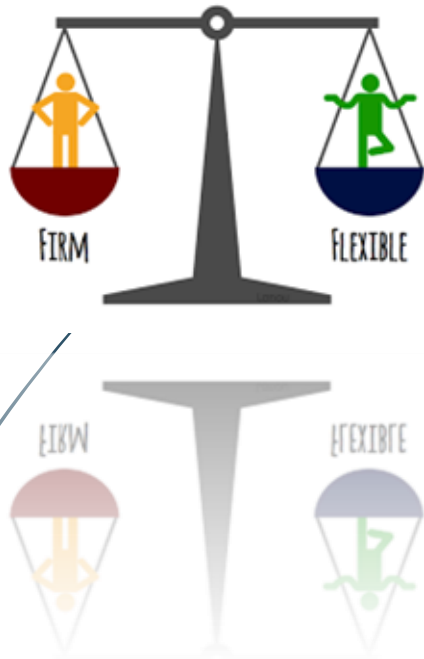
- School-wide focus on rules and procedures for all school settings (classroom, library, playground, cafeteria, bathroom, etc.) are taught, modeled, and practiced
- Ensure all staff and students have a unified and clear understanding of health education regarding the spread of infectious disease and how to lower risks of infection
 - Training for staff
 - Explicit lessons for students (teach, model, practice)
- Identify essential common core standards and frameworks and needs assessment to focus learning
- Previous semester content and learning targets/content will be taught and emphasized during the first few months of the next year
 - Diagnostic assessment or teacher recommendation will determine RTI programs

BALANCED APPROACH TO TEACHING, LEARNING & ASSESSING



- Ensure high-quality teaching & rigorous learning experiences through essential standards and formative assessments
- Continue to implement the knowledge and instructional strategies gained from previous professional development such as:
 - Project Voice
 - Utilizing Interim Assessment Blocks/Interim Comprehensive Assessment to inform teaching and assess student learning
 - Curriculum specific professional development (i.e. Amplify)

BALANCED APPROACH TO TEACHING, LEARNING & ASSESSING



- Training for instructional staff, students and parents/guardians focusing on online platforms. Examples of online platforms may include:
 - Google for Education which includes Google Classroom, Google meets and other online programs
 - You Tube
 - Seesaw
 - Zoom
 - Synergy - Parent/Student Vue

BALANCED APPROACH TO TEACHING, LEARNING & ASSESSING



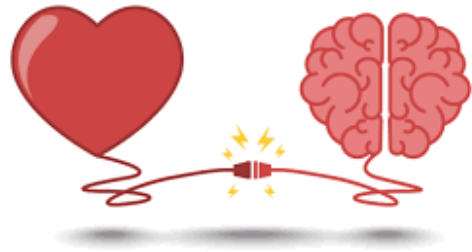
- Utilize state and district resources to address informal and formal assessment of students' progress and performance. Assessments including but not limited to:
 - Assessment resources from California Assessment for Student Performance and Progress (CAASPP) system (Interim Assessment Blocks, Interim Comprehensive Assessments)
 - ELPAC
 - IXL
 - Curriculum based and standards aligned assessment resources

BALANCED APPROACH TO TEACHING, LEARNING & ASSESSING



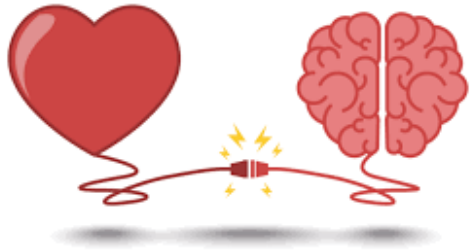
- Support access, engagement, and achievement of students and support the development of independent learners
 - Ensure all students have access to a device, internet access, textbooks, and other materials required to access curriculum
 - Ensure students have frequent, consistent, and effective access to instructional staff (virtual and/or directly) to support learning and acquisition of skills
 - To be better prepared in the event of another school closure, students will be proficient in the skills necessary to independently complete assignments in the home setting

SOCIAL EMOTIONAL LEARNING (SEL)



- Peacebuilders program - Grades TK - 8
 - Classroom lessons
 - School-wide assemblies
 - Praise Notes/Peace Referrals
 - Possible training for new staff and refresher training for returning staff
- Safe School Ambassadors Program - Grades TK - 12
 - Continue to expand the program with training new ambassadors and staff
 - Continue family meetings
- Student Success Groups (Grades TK - 8) including but not limited to the following:
 - Why Try?
 - #Rise Up
 - Beehive Group
 - Community Building/Social Skills
 - Restorative Justice

SOCIAL EMOTIONAL LEARNING (SEL)



- Suite 360 Lessons with support from Student Behavior Alternative Discipline Specialist and paraprofessionals
- Multi-tier and multi-domain support from counseling department
- Prioritize SEL to provide mental health support as students re-enter the school setting
- Teachers and administration will support in all above areas
- Referrals to outside agencies as needed (IHS/ICBHS/CHAT therapist)
- Include stress management and mindfulness practices in daily classroom routines
- Continue to implement trauma informed practices
 - Refresher training for staff
- Check-Ins with Student Behavior Alternative Discipline Specialist and Outreach Consultant

SUPPORTS AND ACCOMMODATIONS



- Collaboration and alignment across content areas, curriculum, and instruction
 - Assess, prioritize, and accommodate students and the new needs that may arise educationally
- Accommodate and support academics for learners at high risk (remote learning option/independent study)
- Teachers will be aware that students may need extra time to adjust to the traditional school model and will monitor their social-emotional well-being to adapt instruction as needed

SUPPORTS AND ACCOMMODATIONS



- Addressing the Digital Divide and supporting technology integration
 - All students will receive a device as needed
 - Ensure all students are proficient with all required online platforms
- Provide necessary support for the following student groups:
 - Low-Income Families
 - Special Education/504 plans
 - English Learners
 - Foster Youth/Homeless Students
- Master schedules will reflect allotted time to address public health guidelines and SEL

PARENTAL/GUARDIAN INVOLVEMENT



- Trainings offered for online platforms
- Parent/guardian communication
 - District Website
 - Synergy ParentVue for grades 6-12
 - Phone calls
 - Email
 - Social media
 - Remind
 - Office hours
 - Class Dojo

SAFE & HEALTHY ENVIRONMENTS



Information and Education

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