



# Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
San Pasqual Valley Unified School District	Katrina León Superintendent	kleon@spvUSD.org (760) 572-0222 x2088

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$304,391	December 6, 2021	December 14, 2021

## [EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Restorative Practices Training - District and providing two days of additional teacher and administrator professional development.	26,891	0	0	0	0	26,891.00
<b>Subtotal</b>	<b>26,891.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>26,891.00</b>

**(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
In support of LCAP Goal 4, 4.6 The Master Schedule will reflect classes needed for meeting the College and Career Readiness Indicators. It will reflect courses that meet the A-G requirements. Courses will be articulated/dual enrolled/concurrent to support student goals for career certification or college credit attainment. A Career Technical Education Agriculture pathway will be offered. College and Career Activities will be held throughout the school year. Standards-aligned instruction will span TK-12. LCAP 4.3 Intervention will be provided after school by certificated teachers not only for credit recovery, but for support with standards mastery.	0	0	0	0	0	
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(3) Practices and strategies that reengage pupils and lead to accelerated learning.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
This activity is also met through the LCAP, Goal 3, Instructional Strategies Training by ICOE.	0	0	0	0	0	
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Hiring of Mental Health professional in partnership with Imperial County Office of Education. SPVUSD to pay .5 FTE in order to receive full-time coverage.	0	50,000	50,000	50,000	50,000	200,000.00
<b>Subtotal</b>	<b>0.00</b>	<b>50,000.00</b>	<b>50,000.00</b>	<b>50,000.00</b>	<b>50,000.00</b>	<b>200,000.00</b>

**(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Restorative Practices training district wide beginning January 2022. MTSS development and training. *Free	0	0	0	0	0	
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
In support of LCAP Goal 3, Action 3.4 IXL will be utilized to close the gaps in achievement and enrich those students who are performing at or above standard. Training will be provided to new staff and follow-up training will be provided for	7,000	7,000	7,000	7,000	7,000	35,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
returning staff. Assessments and data will be utilized to plan intervention for students. IXL will be utilized during the instructional day and after school.						
<b>Subtotal</b>	<b>7,000.00</b>	<b>7,000.00</b>	<b>7,000.00</b>	<b>7,000.00</b>	<b>7,000.00</b>	<b>35,000.00</b>

**(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Through LCAP Goal 3, Action 3.11 The ELL/Migrant TOSA, portion of salary, will lead a team of teachers and classified staff who meet quarterly to develop an English Learner Plan that includes a District Wide Monitoring System. The ELL/Migrant TOSA will provide additional support for staff to identify students at risk of not meeting standards and will document and implement interventions to meet that need (SST). Provide professional development for English Learner teachers to refine their language acquisition program. Provide access for Web-based support for English Language Learners to improve oral proficiency.	0	5000	5000	5000	5000	20,000.00
<b>Subtotal</b>	<b>0.00</b>	<b>5,000.00</b>	<b>5,000.00</b>	<b>5,000.00</b>	<b>5,000.00</b>	<b>20,000.00</b>

**(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
All sites are receiving support from the Imperial County Office of Education due to Comprehensive Support designation at the elementary school and then the district is receiving support for Designated Assistance. Certificated staff will receive training in Professional Learning Communities.	0	0	0	0	0	
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
In support of LCAP Goal 4, Action 4.8 A-G Counselor support, implementation of Ethnic Studies, Native American Studies, and Ongoing support and reinforcement will be provided for students who are on-track for graduation and meeting A-G requirements. Students will be provided information regarding colleges and careers, provided interest inventories to determine future college/career plans. Counselor/Course Audit support.	0	2,500	2,500	2,500	2,500	10,000.00
<b>Subtotal</b>	<b>0.00</b>	<b>2,500.00</b>	<b>2,500.00</b>	<b>2,500.00</b>	<b>2,500.00</b>	<b>10,000.00</b>

**(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
In support of and preparation of Universal Transitional Kindergarten (Assembly Bill 1363). Provide professional development focusing on Early Childhood Education. PK, TK, Kinder. Will include implementation of state-required Desired Results Developmental Profile (DRDP), vertical collaboration and articulation.	2,500	2,500	2,500	2,500	2,500	12,500.00
<b>Subtotal</b>	<b>2,500.00</b>	<b>2,500.00</b>	<b>2,500.00</b>	<b>2,500.00</b>	<b>2,500.00</b>	<b>12,500.00</b>

**Summary of Expenditures**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
<b>Subtotal Section (1)</b>	26,891.00	0.00	0.00	0.00	0.00	26,891.00
<b>Subtotal Section (2)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Subtotal Section (3)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Subtotal Section (4)</b>	0.00	50,000.00	50,000.00	50,000.00	50,000.00	200,000.00
<b>Subtotal Section (5)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Subtotal Section (6)</b>	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00	35,000.00
<b>Subtotal Section (7)</b>	0.00	5,000.00	5,000.00	5,000.00	5,000.00	20,000.00
<b>Subtotal Section (8)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Subtotal Section (9)</b>	0.00	2,500.00	2,500.00	2,500.00	2,500.00	10,000.00
<b>Subtotal Section (10)</b>	2,500.00	2,500.00	2,500.00	2,500.00	2,500.00	12,500.00
<b>Totals by year</b>	<b>36,391.00</b>	<b>67,000.00</b>	<b>67,000.00</b>	<b>67,000.00</b>	<b>67,000.00</b>	<b>304,391.00</b>

**Total planned expenditures by the LEA:**

304,391.00

**Note:**

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
  - o Teachers;
  - o Administrators;
  - o Paraprofessional educators;
  - o Classified staff.