

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

SCHOOL COUNSELOR EVALUATION

COUNSELOR'S NAME	COURSE	SCHOOL	DATE
TEACHER ID NUMBER	TEMPORARY <input type="checkbox"/>	PROBATIONARY <input type="checkbox"/> 1 yr. <input type="checkbox"/> .2 yr.	PERMANENT <input type="checkbox"/>

U	B	P	D
Unsatisfactory	Basic	Proficient	Distinguished

Duties and Responsibilities

DESCRIPTION	U	B	P	D
1. Major Function: Development and Management of a Comprehensive School Counseling Program				
1.1 Discusses the comprehensive school counseling program with the school administrator.				
1.2 Uses data to develop school counseling program goals, and shares the goals with stakeholders (i.e., administrators, teachers, students, parents, community and business leaders).				
1.3 Uses data to develop curriculum, small-group and closing-the-gap action plans for effective delivery of the school counseling program.				
1.4 Uses the majority of time providing direct and indirect student services through the school counseling core curriculum, individual student planning and responsive services and most of the remaining time in program management, system support and accountability. (Approximately 80 percent or more of time in direct and indirect services and 20 percent or less of time in program support.)				
1.5 Uses data to develop comprehensive programs that meet student needs.				
Observations and comments:				
2. Major Function: Delivery of a Comprehensive School Counseling Program				
Direct Services				
2.1 Provides direct student services (school counseling core curriculum, individual student planning and responsive services).				
2.2 Delivers school counseling core curriculum lessons in classroom and large-group settings.				
2.3 Provides appraisal and advisement to assist all students with academic, career and personal/social planning.				
2.4 Provides individual and group counseling to students with identified concerns and needs.				

DESCRIPTION	U	B	P	D
Indirect Services				
2.5 Indirect student services are provided on behalf of identified students; strategies to include referrals, consultation and collaboration.				
2.6 Refers students and parents to appropriate school and community resources to support student achievement and success.				
2.7 Consults with parents and other educators to share strategies that support student achievement and success.				
2.8 Collaborates with parents, other educators and community resources to support student achievement and success.				
Observations and comments:				
3. Major Function: Accountability				
3.1 Identifies and analyzes school data to inform the school counseling program and measure program results.				
3.2 Analyzes data on how time is used and adjusts program delivery to meet student needs as demonstrated in school data.				
3.3 Collects and analyzes results data of school counseling program activities to guide program evaluation and				
3.4 Monitors student academic performance, attendance and behavioral data to inform school counseling program goals.				
3.5 Conducts self-analysis to determine strengths and areas of improvement and plans professional development				
3.6 Conducts a school counseling program assessment annually to review extent of program implementation and effectiveness.				
3.7 Shares school counseling program results data with relevant stakeholders.				
Observations and comments:				

OVERALL PERFORMANCE:

☐ Unsatisfactory
 ☐ Basic
 ☐ Proficient
 ☐ Distinguished

Evaluator _____ Date _____

COUNSELOR'S COMMENTS – The counselor shall have the right to respond in writing to the evaluation. This response shall be attached to the evaluation prior to it being placed in the counselor's personnel file if received with in ten (10) working days after the receipt of the evaluation. If received after ten (10) working days, it will be added to the personnel file when received by the District.

I have attached a statement.

____ YES ____ NO

I acknowledge being apprised of the above evaluation in a personal conference.

School Counselor

Date