

San Pasqual Valley Unified School District
2015-2016 Title III Addendum Budget Plan
Elementary and Secondary Education Act
Local Educational Agency Plan Goal 2

Total Title III Allocation: LEP \$ 19,708 Immigrant: \$ 0
 LEP Administrative & Indirect Costs (2%): \$ 394 Immigrant Administrative & Indirect Costs: \$ 0

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English:	<p>Instructional Program</p> <ul style="list-style-type: none"> • All English Language Learners (ELL) students will have 30 to 55 minutes of Designated English Language Development (ELD) embedded into their schedule. • All K-5th grade teachers will use the ELD program embedded in their ELA curriculum to use during Designated ELD time. • All 6th – 8th grade teachers will teach ELD by using the following 	<p>\$281 Cassette Recorders with</p>	<p>Title III</p>

	<p>programs: Inside and English 3D.</p> <ul style="list-style-type: none"> • ELL students will be • Students will be assessed 2 times during the school year to monitor English proficiency. • Grade-level representatives will analyze CELDT data and place ELL students into EL groups by English proficiency levels. • ELL students that show substantial improvement in English will be placed into a higher Designated ELD class. • Colored printers, toners, and cardstock paper will be purchased to print out vocabulary words and visuals that will enhance English Learners' comprehension. • The District will recognize students who are re-designated or improve a level in CELDT at the DELAC meetings. 	<p>Built-in and External Microphone</p> <p>\$1,422 CA CELD Formative Assessments K-12th grade</p> <p>\$1,000 Key Data Systems</p> <p>\$1,650</p> <p>\$ 450 Certificates</p>	<p>Title III</p> <p>Title III</p> <p>Title III</p> <p>Title III</p>
<p>Goal 2B: AMAO 2 - English Proficiency</p>	<ul style="list-style-type: none"> • The school will ensure ALL teachers are appropriately 		

	<p>certified to teach English Language Development to English Learners.</p> <ul style="list-style-type: none"> Teachers and administration will participate in English Learners' Professional Development: 		
<p>Goal 2C: AMAO 3 - Adequate Yearly Progress (AYP) in English/Language Arts</p>	<ul style="list-style-type: none"> ASES tutoring for 1st – 8th grade students where they will receive homework help. K-5th students will take a pre, post summative assessment as well as formative assessment in CCSS ELA every trimester to track students' progress. Offer after school Bilingual ELA tutoring for ELL students to provide them with help in their homework and essays. Computers are available for ELL students all day for instructional assistance in language arts and in computer-application use. 	<p>\$2,000 Certificated extra duty salary and benefits.</p>	<p>Title III</p>
<p>Goal 2C: AMAO 3 – AYP in Mathematics</p>	<ul style="list-style-type: none"> Teachers will implement the core and supplementary instructional programs and materials in math on a daily basis to meet the needs of all students. Teachers will utilize a variety of instructional strategies to implement the common core instruction in math. Administration, will conduct on- 		

	<p>going classroom walkthroughs and opportunities for peer coaching to provide support and feedback on lesson effectiveness and student engagement.</p> <ul style="list-style-type: none"> • The school will comply with and monitor implementation of instructional time for the state adopted core programs for Mathematics in all grade levels. • Offer after school Bilingual MATH tutoring for ELL students to provide them with help in their homework and reinforce basic math skills. 	<p>\$2,000 Certificated extra duty salary and benefits.</p>	<p>Title III</p>
<p>Goal 2D: High Quality Professional Development</p>	<ul style="list-style-type: none"> • The school will ensure ALL teachers are appropriately certified to teach English Language Development to English Learners. • <u>Teachers and administration will participate in English Learners' Professional Development:</u> • ICOE ELL Training • ICOE EL Institute • ELA/ELD Framework. 	<p>\$5,000 Teachers registration and transportation</p>	<p>Title III</p>

Goal 2E: Parent and Community Participation	<ul style="list-style-type: none"> • Monthly DELAC meetings • Monthly SSC meetings • Open House • Parent/Teacher Conferences • Monthly Board Meetings • Annual Health Fair • Award Ceremonies <p>Personal PA PRO FM Assitive Listening System</p> <ul style="list-style-type: none"> • System will be used to provide direct translation for parents during any school meetings/events. 	<p>\$1,000 Supplies</p> <p>\$ 4,875 PA System with 40 receivers</p>	<p>Title III</p> <p>Title III</p>
Goal 2F: Parental Notification	<p>All notification to parents are translated into Spanish:</p> <ul style="list-style-type: none"> • Parent Link • Notices sent home with student • Initial/Annual Placement Notifications mailed. 		
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs	Program Overhead		<p>LEP <u>\$394</u></p> <p>IMM <u>\$0</u></p>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.