



**San Pasqual Valley Elementary School
Parent/Student Handbook
2008-2009**

San Pasqual Unified School District

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San Pasqual Valley Elementary School Mission Statement

The San Pasqual Valley Elementary staff believes in the worth and dignity of each individual. San Pasqual provides a safe and orderly environment where mutual respect is modeled, fostered and student academic needs are met and challenged.

*We believe that education is a lifelong process of learning and living.
Our school provides a California standards-based curriculum for the skills needed to be successful in school and society.*

PRINCIPAL'S MESSAGE

Welcome! What an exciting time to be a student at San Pasqual Valley Elementary School where students strive for excellence each day. Please use the information contained in this handbook so you may better understand your child's school.

VISITORS TO SCHOOL

We welcome and encourage all parents to visit our campus. All visitors, including parents, **MUST** report to the office to obtain a "VISITORS PASS" prior to going to classrooms. The pass must be displayed at all times while you are on campus.

BELL SCHEDULE

Breakfast	7:30-7:50 A.M. (All students report to the cafeteria.)
Tardy Bell	7:50 A.M.
Class Begins	7:55 A.M.
Kdgn AM Recess	9:25-9:40 A.M.
Kdgn Lunch/ Recess	10:40-11:20 A.M.
1 st -2 nd Lunch/Recess	10:50-11:20 A.M.
3 rd -5 th Lunch/Recess	11:25-11:55 A.M.
K-2 nd PM Recess	12:50-1:05 P.M. (Monday-Thursday)
3 rd -5 th PM Recess	1:50-2:05 P.M. (Monday-Thursday)

DISMISSAL TIMES

Regular Day
Kdgn- 5th Grade 2:10 P.M.

Minimum Day (Every Friday)
Kdgn - 5th Grade 1:00 P.M.
Staff Development/ Collaboration Time 1:30 P.M.

PARENT INVOLVEMENT

San Pasqual Valley Unified School District encourages parents to be involved in their child's education. We urge parents to call or come to school if they have any concerns regarding their child. If you would like to volunteer to help out in any way, please stop by our district administrative office for more information.

SCHOOL HEALTH SERVICES

Emergency information obtained from the parent/guardian is used to contact a parent/guardian if your child is ill or an emergency arises. Please make sure that information in the office is accurate and current. If your child's health changes, please inform the school health coordinator, Mrs. Young, at 572-0222 ext. 2191.

Students are not permitted to have medication of any kind in their possession while on campus. All medication is locked in the Health Coordinator's office. All medications must be in the original container with the original label attached. A medical release form must be signed by a physician so that the medicine can be administered at school. All illnesses and injuries must be reported to the school office.

SICK CHILDREN

Children with fever, diarrhea, vomiting, impetigo, head lice, conjunctivitis (pink eye), or other contagious disease are strongly urged not to come to school until they see a doctor and get treated. If your child needs to stay home due to illness, contact Mrs. Gallardo, the attendance clerk, at 572-0222 ext. 2194 to have the absence excused. A doctor's note may be required if the absence is lengthy.

IMMUNIZATIONS

For the protection of schools and communities from communicable outbreaks, the state of California requires documentation of complete immunizations of students before entering school. Annual review of student health records are mandated by State law and the parents are required to supply updated immunization records on any students who have deficient records. These records must be one of the following:

- A copy of the hospital, clinic, or doctor's office record
- The California (or other state or county) immunization card (baby shot book)
- Records from previous school

Immunizations needed for student registration are listed below:

Polio 1st, 2nd, 3rd & 4th
 Dtp 1st, 2nd, 3rd, 4th & 5th
 Mmr 1st, 2nd
 Hep-B 1st, 2nd, 3rd
 Varicella 1st (or history of chicken pox disease)
 Hep A is not required for entry

In addition, new Kindergarten and First grade students need a current physical dated no later than February 2007 and an oral health exam with the required district form completed by a dentist.

CURRICULUM

San Pasqual Valley Elementary follows Standards-Based Curriculum. The California State adopted text books we use are:

Houghton-Mifflin Reading Series
 Harcourt Math Series
 Pearson Scott Foresman Social Studies Series
 Pearson Scott Foresman Science Series

COMPUTER AND THE INTERNET

Students may have access to the internet if they and their parent/guardian complete the Internet Agreement Contract. They must abide by the rules governing student/staff access. No trade may be conducted through the school and inappropriate subjects may not be accessed. Students who abuse the privilege will lose their right to access the internet.

HOMEWORK

The San Pasqual Valley Unified School District believes that homework is an important part of the educational process. It is important to complete and return all homework assignments. Homework will be given nightly Monday – Thursday for the purpose of practicing learned concepts. Your child's teacher will provide class requirements for homework.

STUDENT WITHDRAWAL FROM SCHOOL

State law requires a withdrawal form which must be signed by the parent/guardian and an attendance officer of the school. Withdrawal is complete when a student has cleared with the Library, classroom teacher and the Principal's Office. It will be mandatory that each withdrawal form be returned to the attendance office. Transcripts and records will not be forwarded until all materials and fines are returned or paid.

PROGRESS REPORTS

At the mid-point of each grading period, parents are notified of student progress in all subject areas. The dates are found on the school calendar. These written reports are to keep students and parents informed. Parents are encouraged to contact the classroom teacher if there are any concerns.

PARENT CONFERENCES

Parent conference nights will be held in November and in April. Individual parent conferences may be scheduled with the teacher at any time throughout the school year.

REPORT CARDS

Report cards are issued four times per year. Dates are found on the school calendar. If you do not receive a report card please contact the classroom teacher or school office.

MULTIPLE GRADE – LEVEL STANDARDS FOR PROMOTION

Students must achieve two of the three benchmarks to be promoted to the next grade level.

- Students are in attendance in school 90% of the school year.
- Students must score Basic or above on the California STAR test.

- Students must maintain a 1.5 GPA or higher in core classes.

Adjustments to academic and attendance requirements will be increased and implemented annually.

ATTENDANCE

Regular attendance is vital to a child's success. A child who is not in school cannot learn. For this reason, it is important that all parents make a commitment to ensure that their child is at school and on time. Please make every effort to adjust doctor appointments and family schedules to minimize time away from school. Please note that:

- California State law requires that students will be in attendance during the school day unless officially excused.
- Parents are responsible for notifying the attendance office if their child is absent. Parents may call the school 24 hours a day. To let the attendance office know of an absence, call Veronica Gallardo at 572-0222 extension 2194. If calling before or after school hours, a message may be left at 572-0222 extension 2194.
- If contact is not made by phone, a written note, signed by the parent/guardian, must be sent to the school upon the child's return.
- If a child is absent due to illness for 3 (three) or more consecutive days, a note from a physician is required to excuse the absence.
- A physician note is also required if a child misses more than 14 days during the school year for medical appointments.

ABSENCES

San Pasqual Valley USD reserves the right to respond to the home in order to address habitually absent students or to address issues of compulsory attendance.

Students are expected to be at school every day. We do understand students get sick, however, habitual absences raises concerns. Parents will be notified by a letter or a phone call on the 3rd, 6th and 9th absences. After the issuance of the third notification, the student may be referred to the School Attendance Review Team (SART) for action.

Unexcused absences, absences that the parent/guardian has not reported to school officials, are unacceptable. If a student is absent 5 (five) straight school days without notification, the student is considered habitually truant. Truancy cases are reported to the School Attendance Review Team (SART) for action. After the 10th consecutive unexcused absence, the student could be withdrawn from school and authorities will be notified. Retention at grade level will be considered for students who exceed the minimum number of absences.

TARDIES

A student is considered tardy when they arrive at school after 7:55 A.M. It is important for parents/guardians to insure that their child arrives on time. Please make sure that your child is ready for the bus when it arrives for morning pick up at the bus stop. If your child misses only 5 (five) minutes of the school day, he/she will miss a total of 900 minutes of instruction time during the course of one year. **Instruction time begins at 7:55 A.M. daily.** Students are eligible for the end of the year bike drawing if they have **perfect attendance with no tardies.**

MAKE UP WORK

It is the responsibility of the student returning from an absence to ask for assignments missed. Students may ask for future assignments for known upcoming absences.

STUDENT SUCCESS TEAM (SST)

The Student Success Team (SST) is a service utilized to assist students who are experiencing academic, behavioral, or personal difficulties. It is a team comprised of the student, parent, teachers, Outreach Consultant, and an administrator. The SST works toward identifying different ways to assist the student in achieving success in school. For further information, contact Mrs. Grossenburg at 572-0222 ext. 2197.

RIGHTS AND RESPONSIBILITY:

RIGHTS AND RESPONSIBILITY OF PUPILS

- RIGHT...To remain enrolled in school until removed under due process conditions as specified in the California Education Code
- RIGHT...To have access to records upon reaching the age sixteen

- RIGHT...To be informed in class of school rules and regulations
- RESPONSIBILITY...To value education
- RESPONSIBILITY...To attend classes regularly
- RESPONSIBILITY....To obey school rules and regulations
- RESPONSIBILITY...To respect the rights of school personnel and fellow students
- RESPONSIBILITY...To be prepared for class with appropriate materials and work
- RESPONSIBILITY...To use orderly processes of appeal

RIGHTS AND RESPONSIBILITY OF PARENTS

- RIGHT...To be informed of District policy and school rules and regulations related to their student
- RIGHT...To be informed of all facts and school action related to their student
- RIGHT...To inspect their student's records with the assistance of certified staff member for proper explanation
- RESPONSIBILITY...To visit the school periodically to participate in conferences with teachers on the academic and behavioral status of their student
- RESPONSIBILITY...To provide supportive action by making sure that children have enough sleep, adequate nutrition and appropriate clothing before coming to school.

RIGHTS AND RESPONSIBILITIES OF TEACHERS

- RIGHT...To expect students to behave in a manner which will not interfere with the learning of other students.
- RIGHT...To have parental support related to academic and social progress of students
- RIGHT...to expect students to put forth effort and participate in class in order to receive a passing grade
- RESPONSIBILITY...To inform parents through report cards and conferences about the academic progress, school citizenship and general behavior of their students.
- RESPONSIBILITY...To conduct a well planned and effective classroom program
- RESPONSIBILITY...To initiate and enforce a set of classroom regulations consistent with school and District policies
- RESPONSIBILITY...To hold pupils to strict accountability for any disorderly conduct in school or on their way to and from school
- RESPONSIBILITY...To attend all meetings and staff development trainings held during work hours
- RESPONSIBILITY...To arrive on time daily prepared to teach
- RESPONSIBILITY...To monitor student activities for the purpose of providing a safe and optimal learning environment

RIGHTS AND RESPONSIBILITIES OF ADMINISTRATORS

- RIGHT...To establish, publicize and enforce school rules that facilitate effective learning and promote attitudes and habits of good citizenship among the students and staff
- RIGHT...To request assistance from the Pupil Personnel Services Department in matters concerning serious instructional, behavioral, emotional, health or attendance problems.
- RIGHT...To grant access to pupil records by parents/guardians or others with proper authorization.
- RIGHT...To direct classified and certificated personnel to perform their employment function, as well as provide additional work related assistance during work hours.
- RESPONSIBILITY...To provide leadership that will establish, encourage and promote good teaching and effective learning.
- RESPONSIBILITY...To take appropriate counseling, suspension, exemption, exclusion and/or expulsion actions as the situation requires according to administrative determination.
- RESPONSIBILITY...To listen to and respond to concerns and suggestions from students, parents, staff and community members

STUDENT CONDUCT

Students are responsible for their own successes and failures. A person develops positive self-esteem by making appropriate choices and by accepting responsibility for poor ones. It is important that students understand that safe, proper, and responsible behavior will be expected at all times. Disciplinary action will be taken when any individual's actions threaten the safety of others or interfere with the teacher's right to teach and the student's right to learn.

Any staff member in the school has the right and responsibility to correct unruly individuals any place on campus, or at school-sponsored events, at any time in a responsible manner. Students are accountable to school and district rules, as well as state and federal laws, from the time they board the bus until they get off the bus after school.

DISCIPLINE

Good conduct in school is of primary importance to both school staff and parents/guardians. The maintenance of orderly conduct of students is necessary in every school situation to ensure the safety and health of all. Effective discipline is necessary for quality education.

The school’s fundamental philosophical basis of good conduct is that students are responsible for their own actions and are expected to show consideration and respect for the rights of others. This includes, but is not limited to, the right to take advantage of available educational opportunities without interference from others. We encourage and expect students to think responsibly when making decisions. These expectations are the basis upon which our discipline procedures are formulated.

The administration has the right to determine action taken for all offenses in order to maintain and protect school safety and harmony. Each incident is considered independent of others with respect to its severity, exact nature, setting, and past performance. Some occurrences may require maximum consequences, even for a first offense.

The following actions will be taken by administration dependent on the type of behavior for which a student is referred for action (at the discretion of the administrator):

Administrative Discipline Guidelines for Kindergarten

<p align="center">Mischivous Behavior* (Referral is made after use of teacher’s five-step classroom plan approved by administration)</p>	<p align="center">Severe Behavior* (Referral is made as a result of fighting, vandalism, overt defiance, and stopping the class from functioning.)</p>
<p>1st Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone) • 15 minute time-out in office <p>2nd Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone) • 20-30 minute time-out in office <p>3rd Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 30-45 minutes RSC • Illustrated “Life Skills” lab • Referral to Student Success Team or COST <p>4th Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 1 hour RSC • Illustrated “Life Skills” lab • Behavior Contract • Referral to Student Success Team or COST <p>5th Referral</p> <ul style="list-style-type: none"> • Refer to Level 1 of Severe Column 	<p>1st Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 2-3 hours RSC or 1-3 days OSS • Referral to Student Success Team • Referral to school counselor <p>2nd Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 4-5 hours RSC or 1-3 days OSS • Family Resource Center Referral • Referral to Student Success Team • Referral to school counselor <p>3rd Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 1 day RSC or 1-3 days OSS • Family Resource Center Referral • Referral to Student Success Team • Referral to school counselor <p>4th Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 2-3 days RSC or 1-3 days OSS • Family Resource Center Referral • Referral to Student Success Team • Referral to school counselor • Possible TIP Placement • Possible revocation of attendance privileges

Administrative Discipline Guidelines for Grades 1-3

Mischievous Behavior* (Referral is made after use of teacher's five-step classroom plan approved by administration)	Severe Behavior* (Referral is made as a result of fighting, vandalism, overt defiance, and stopping the class from functioning.)
<p>1st Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone) • 1 hour RSC • Complete "Life Skills" lab • Complete a "Responsible Student Center" essay <p>2nd Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone) • Two hours RSC • Complete "Life Skills" lab • Complete a "Responsible Student Center" essay <p>3rd Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • Four hours RSC • Complete "Life Skills" lab • Complete a "Responsible Student Center" essay • Referral to Student Success Team or COST <p>4th Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 1 day RSC • Complete "Life Skills" lab • Complete a "Responsible Student Center" essay • Referral to Student Success Team or COST <p>5th Referral</p> <ul style="list-style-type: none"> • Refer to Level 1 of Severe Column 	<p>1st Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 1-2 days RSC or 1-5 days OSS • Family Resource Center Referral • Referral to Student Success Team • Referral to school counselor • Possible TIP placement <p>2nd Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 1-3 days RSC or 1-5 days OSS • Family Resource Center Referral • Referral to Student Success Team • Referral to school counselor • Possible TIP placement <p>3rd Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 1-4 days RSC or 1-5 days OSS • Family Resource Center Referral • Referral to Student Success Team • Referral to school counselor • Possible TIP placement <p>4th Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 1-4 days RSC or 1-5 days OSS • Family Resource Center Referral • Referral to Student Success Team • Referral to school counselor • Possible TIP placement <p>5th Referral</p> <ul style="list-style-type: none"> • Referral to School Board for possible action • Referral to TIP

Administrative Discipline Guidelines for Grades 4-5

Mischivous Behavior* (Referral is made after use of teacher's five-step classroom plan approved by administration)	Severe Behavior* (Referral is made as a result of fighting, vandalism, overt defiance, and stopping the class from functioning.)
<p>1st Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone) • 1 hour ISR (Students complete standard related work packets. Any work missed in class will be made up on student's own time.) <p>2nd Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone) • 1-3 hours ISR (Students complete standard related work packets. Any work missed in class will be made up on student's own time.) <p>3rd Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 4 hours to 1 day ISR (Students complete standard related work packets. Any work missed in class will be made up on student's own time.) <p>4th Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 1-2 days ISR (Students complete standard related work packets. Any work missed in class will be made up on student's own time.) • COST/SST Referral • Family Resource Center Referral • Cool Down Cards <p>5th Referral</p> <ul style="list-style-type: none"> • Refer to Level 1 of Severe Column 	<p>1st Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 2-3 days ISR (Students complete standard related work packets. Any work missed in class will be made up on student's own time.) • 1-5 days OSS • SST/COST Referral • Family Resource Center Referral • Cool Down Cards • Recommendation for Expulsion (Ed. Code 48915) • Possible TIP Placement <p>2nd Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 3-5 days ISR (Students complete standard related work packets. Any work missed in class will be made up on student's own time.) • 1-5 days OSS • SST/COST Referral • Family Resource Center Referral • Cool Down Cards • Recommendation for Expulsion (Ed. Code 48915) • Possible TIP Placement • <p>3rd Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 3-5 days ISR (Students complete standard related work packets. Any work missed in class will be made up on student's own time.) • 1-5 days OSS • SST/COST Referral • Family Resource Center Referral • Cool Down Cards • Recommendation for Expulsion (Ed. Code 48915) • Possible TIP Placement • Behavior Contract <p>4th Referral</p> <ul style="list-style-type: none"> • Student Conference with Administration • Parent Contact (Note or Phone)/Parent Conference • 3-5 days ISR (Students complete standard related work packets. Any work missed in class will be made up on student's own time.) • 1-5 days OSS • SST/COST Referral • Family Resource Center Referral • Cool Down Cards • Recommendation for Expulsion (Ed. Code 48915) • Possible TIP Placement • Behavior Contract <p>5th Referral</p> <ul style="list-style-type: none"> • Referral to School Board for Possible Action • Referral to TIP

CRISIS INTERVENTION TEAM

A safe school environment is of utmost importance. San Pasqual Valley Elementary's "CIT" team (Crisis Intervention Team) assists with student safety. It is made up of four teachers which assist teachers with extreme classroom behaviors. If the "CIT" team is called because of above-mentioned behavior, the student is automatically suspended from school for the remainder of that day plus the next day. Parent notification is made.

SEARCH AND SEIZURES

School administration reserves the right to search and seize when there is reason to believe that material or matter detrimental to the safety, health, and welfare of students or staff exists. A safe and orderly campus is of vital importance to all. School administration also reserves the right to include law enforcement presence to assist in search and seizure if deemed appropriate.

DRUG/WEAPON FREE ZONE

Unlawful use, possession, distribution, or sale of weapons and drugs, alcohol, other illegal contraband on school district property, or at school sponsored events are not allowed and will be referred to legal authorities in addition to school disciplinary action being taken.

TOBACCO FREE ZONE

Unlawful possession of tobacco or any tobacco-related products is prohibited and will be cause for disciplinary action.

LIBRARY/MEDIA CENTER

The library is open from 7:55 A.M. to 3:00 P.M. You are also welcome, with parent permission, to use the library on Wednesdays until 6:00 P.M. for using computers and internet or for reading books.

CAHSEE

As per Ed. Code 60851(a). “..each pupil shall successfully pass the exit examination as a condition of receiving a diploma of graduation...”

It is never too early to start thinking about graduation from High School. The High School Exit Exam begins with the California State Standards covered in elementary school. Every minute counts when it comes to education and our academic future.

BUS PROCEDURES

Students and parents must understand that bus transportation to and from school is a privilege **not a right**. **Students may board and disembark only at their designated stops. In order for a student to be dropped off at an address other than his/her designated address, a student must have a bus pass issued by the office.** The following rules apply to all students riding San Pasqual Valley Unified School District buses and all other district vehicles:

- Follow directions
- Keep hands, feet and objects to yourself and in the bus
- No profanity or loud voices
- Food and drink are prohibited; keep the bus clean
- Remain seated while the bus is in motion
- Do not destroy property
- For your safety and the safety of others, do not distract the driver
- All school rules apply while on the bus

Depending on the bus infraction, students can lose the privilege to ride the bus if bus procedures are not followed.

GENERAL SCHOOL PROCEDURES

- Follow directions
- Keep hands, feet and objects to yourself
- Speak positively
- Be in class on time
- Follow all classroom rules

CAFETERIA PROCEDURES

- Follow directions
- Keep hands, feet and objects to yourself
- Students are to remain seated until dismissed
- Clean up after yourself
- Talk quietly only to the students sitting by you
- Remove caps and hats inside
- Elementary students are to eat inside the cafeteria during lunch

PROHIBITED ARTICLES AND PRACTICES

.Anything that takes away from learning environment is prohibited.

Toys and gadgets have no place on school campus. **DO NOT** bring the following items to school: squirt guns, water balloons, electronic games, music boxes, trading cards, cell phones, pagers, radios, tape or CD players, skateboards, or any other item determined to be disruptive to the learning process. Bringing these items to school will result in confiscation by the teacher. Items taken away can only be retrieved by a parent or guardian. **The school is not responsible for items lost, stolen or damaged.**

FOOD AND DRINK ON CAMPUS

Students are not to have food or drink on campus at any time except during meals or as designated by their teacher. All food and drink should be consumed in the cafeteria unless authorized by the Principal. Snacks may be given to students as an incentive and be sold by organizations in designated locations. Gum is not allowed.

DRESS CODE

The California Administrative code stipulates that students are “to be neat and clean:”. The district further recognizes that clothing should promote the health and welfare of the student, and should not distract from, interfere with, or disturb the instructional program of the school.

As a minimal guide to parents and students and recognizing that we live in a society of constantly changing fashion, the following guidelines are established to promote an academic environment, school safety, health and welfare, and appropriate neatness of dress for all students.

- All clothes must be neat, clean and in good repair; Prohibited attire include: Bandana/rags, tank tops, spaghetti straps, sheer blouses, tops exposing midriff, and sagging pants. Boys and girls must wear appropriate length shorts. Undergarments shall be worn and must not be visible at any time.
- Attire advertising or advocating the use of alcohol, drugs, or tobacco and/or clothing illustrating or depicting writing or pictures that are abusive, sexually suggestive, or depict violence are prohibited.
- Clothing and/or headgear with wording or lettering, or accessories denoting association or affiliation with territorial gangs, groups, or organizations, which would distract, interfere with or disturb the orderly school process, are prohibited. This is inclusive of sagging pants, jeans, and/or shorts, female or male.
- Footwear must be worn at all times and such footwear should be conducive to sanitation and foot health.
- Hair must be neat, clean and combed – no outrageous hair dye is allowed.
- Hats are not to be worn inside buildings.

All students who go to school without proper attention being given to personal cleanliness and/or neatness of dress shall be advised to make the necessary adjustments to meet the dress code requirements and/or be sent home to adjust their attire.

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT GOVERNING BOARD POLICIES, PROCEDURES, AND REGULATIONS

A copy of the San Pasqual Valley Unified School District Policies, Procedures and Regulations is available at each school office and in the district office. Students, parents, and members of the community have access to them, and may review them upon request.

**SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT
SCHOOL CALENDAR 2008-2009**

July 4, 2008.....INDEPENDENCE DAY OBSERVED
August 21, 2008.....STAFF ORIENTATION DAY
August 22, 2008.....FIRST STUDENT DAY OF SCHOOL
September 1, 2008.....LABOR DAY (HOLIDAY)
October 10, 2008.....NATIVE AMERICAN DAY (Non-school day)
November 11, 2008.....VETERAN'S DAY (HOLIDAY)
November 27-28, 2008.....THANKSGIVING BREAK
December 22, 2007 – January 2, 2009.....WINTER BREAK
January 19, 2009.....MARTIN LUTHER KING'S DAY
February 9, 2009.....LINCOLN'S BIRTHDAY, observed
February 16, 2009.....WASHINGTON'S BIRTHDAY, observed
March 30, 2009 – April 3, 2009.....SPRING BREAK
April 10, 2009.....GOOD FRIDAY
May 25, 2009.....MEMORIAL DAY
June 5, 2009.....LAST DAY OF SCHOOL